K12 GUIDE FOR REVIEWERS

Institutional Clinician Scientist Program Award

Purpose of the Award

- For support to a newly trained clinician appointed by an institution for development of independent research skills and experience within the framework of an interdisciplinary research and development program.
- The applicant institution must have a strong and high quality research program and must have the requisite faculty and facilities on site to conduct the proposed institutional program.

Details

- The proposed institutional K12 program must outline a plan to recruit and develop well-qualified junior investigators for successful careers as biomedical or clinical researchers.
- The program must provide a justification for the content and duration of any proposed didactic, training-related, and research-related activities for the participating clinician scientists (i.e., scholars).

Applications

- The PD/PI must have a have a strong scientific background, expertise, and experience to provide strong leadership, direction, management, and administration of the proposed program.
- The program faculty (mentors) must have expertise and experience, as well as track records of past mentoring and training.
- There must be evidence of a strong institutional commitment to the proposed program, including sufficient assurance that the required effort of the PD/PI, mentors, and scholars will be devoted directly to the research training, career development, and related activities.

More Information

- Visit the K-Kiosk for Institute/Center specific K12 programs.
- To read more about the review criteria and considerations for K applications, visit http://grants.nih.gov/grants/peer/critiques/k.htm and Review Criteria at-a-Glance.
- Please see the following documents for more information on scoring and critique templates: <u>Scoring System and Procedure</u>, <u>Critique Template Instructions</u>.
- A comprehensive list of Guidelines for Reviewers is available at http://grants.nih.gov/grants/peer/reviewer guidelines.htm